

## PRIMARY YEARS PROGRAMME

The IB Primary Years Programme is a transdisciplinary programme of international education designed to encourage overall development of a student, based on the approach as an inquirer in teaching and learning in school, but also beyond. The programme:

- addresses students' academic, social and emotional well-being
- encourages students to develop independence and to take responsibility for their own learning
- supports students' efforts to gain understanding of the world and to function comfortably within it
- helps students establish personal values as a foundation upon which international-mindedness will develop and flourish.

It is based on the three main issues that make pupils think deeply and inquire:

What do we want to learn?	-The written curriculum
How best we will learn?	-The taught curriculum
How will we know what we have learned?	-The assessed curriculum

There are areas of knowledge which, although important for each student, are especially important in schools that aim to promote international mindedness with their students.

Hence the importance of the subject areas: Language; Mathematics; Social Studies; Science; Personal, Social and Physical Education, and Art and are specified as components of the PYP model curriculum.

There are six transdisciplinary themes that are considered key to the programme of international education, and they are:

**Who we are:** An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.

**Where we are in place and time:** An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnections of individuals and civilizations, from local and global perspectives.

**How we express ourselves:** An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.

**How the world works:** An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.

**How we organize ourselves:** An inquiry into the interconnections of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.

**Sharing the planet:** An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.